

LITERACY SPARKS

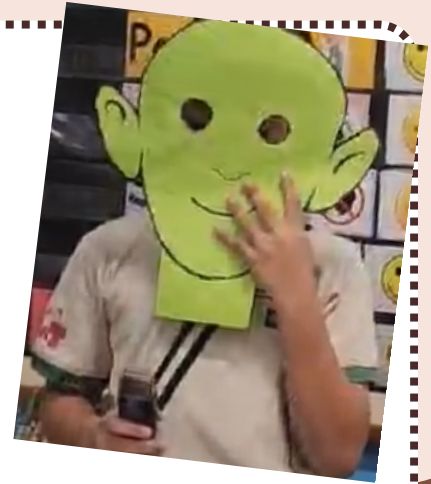


P3 SPEAKING TASK

Students were tasked to write an original story and share it with the class

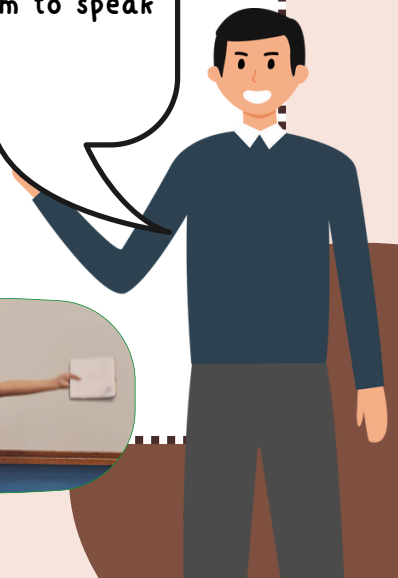
Some chose to prepare an artefact like an illustrated book or a storyboard. Others prepared PowerPoint slides leveraging on AI to generate appropriate pictures for their presentation!

A few came dressed as a character in their story whilst others brought props to make their presentation interesting.



It is heartening to witness the students making effort to do a good presentation. It is also a good exposure for them to speak in front of the class
- Mr Julian Lau

The students were encouraging their classmates during their presentations. Those who were naturally more reserved felt assured and eventually did well.
- Ms Alicia Yiap



P4 SPEAKING TASK

This year's the Primary 4 Speaking Task invited our students to embark on an exciting journey into a realm of book reviews. Designed to hone their speaking skills, this task challenged our young readers to explore different fictional genres. Through this engaging process, the students read more than just a book and went on to understand, reflect, and share their insights in a way that captivated their enthusiastic audience!



REFLECTIONS



- Home
- ① EL speaking NWA by their
 - ② Sign Sci WA
 - ③ Sign Math

P4 Speaking Task REFLECTION

How did you feel about your presentation in general?

Unprepared Nervous but Rather Confident Very Confident

Very Nervous Confident

Why did you feel like the above?

I practised a lot the day before and felt very prepared.

What part of your presentation went well?

My intonation was good and I applied hand gestures.

What would you like to improve for next time?

I would like to improve on my eye contact and pacing.

What did you enjoy the most about this project?

We get to share about books we like and interact with our classmates through the Question and Answer (QnA) session.

PRESENTATION REFLECTION

NAME:

Enkhsukh

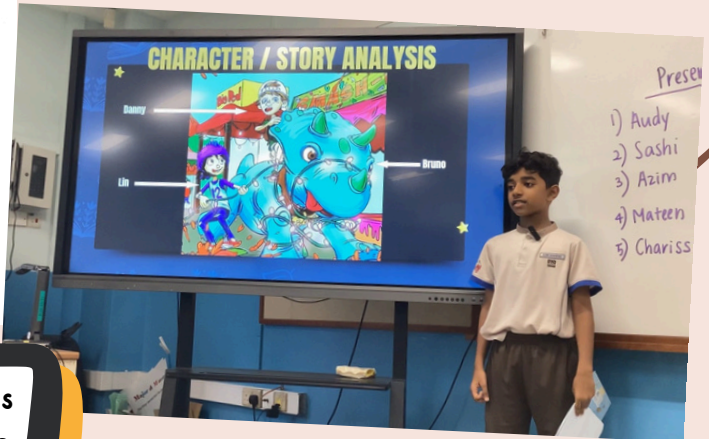
BY DOING THE PRESENTATION, I LEARNED: that i am confident in front of different people and also i can maintain my eye contact.

I THINK I IMPROVED: I improved on my confidence and also my eye contact. I improved on my fluency and pronunciation.

MY PRESENTATION COULD HAVE BEEN BETTER IF: I used better phrases and vocabulary, and dont use the same word over and over again.

MY CLASSMATE DID A GOOD JOB WITH: their eye contact and pronunciation. They also did well with their fluency.

NEXT TIME, I WANT TO: be more fluent and use better phrases and words, also to be more expressive.



CHARACTER / STORY ANALYSIS

- Presen
- 1) Audy
 - 2) Sashi
 - 3) Azim
 - 4) Mateen
 - 5) Chariss

It was heartening to see the students being self-directed in creating Canva slides. They also presented their book reviews enthusiastically, with much confidence.

- Mdm Sherline Ng





P5 SPEAKING TASK

Students were tasked to complete a research of a topic that they were interested in.

Some students chose to do research about Paris where the Olympics was being held while others embarked on a journey to know more about animals and how we use them to help us work more effectively.

The P5 Foundation English students chose the topic of unusual plants after reading *Unusual Friends*. They were also taught how to use the accessibility function (speech to text) to complete their google search as well as to complete their presentation slides.

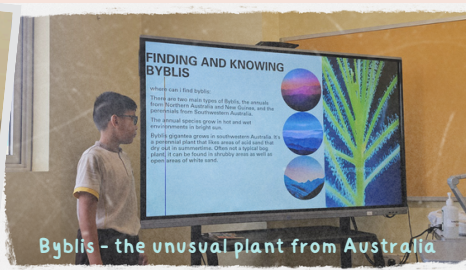
After doing this presentation about "Paris" I now know better on how to

- do research by myself
- look for correct/accurate details
- summarize all the information in one short sentence so it that won't be too boring for the audience

- Emily S Care



Working on Microsoft Powerpoint using accessibility function (speech helps to eliminate spelling errors).



Byblis - the unusual plant from Australia

It was gratifying to watch how students' eyes lit up when they use the accessibility tool to complete their search and their slides. The students realised how important it was to pronounce words accurately so that the tool helps them to search and record their thoughts accurately.

- Ms Michelle Mok

Arc de Triomphe



- About 50m tall
- Is build to honors those who fought and died for France during the French Revolution and the Napoleonic Wars
- One of the most famous monuments in Paris, France, standing at the western end of the Champs-Élysées at the center of Place Charles de Gaulle.



Horses and their jobs

